



MATH 022 - Final (Review of Exam 1, 2, & 3) - Practice Exam Solutions

**Problem #1**

- a. x-intercepts:  $(-1, 0)$ ,  $(2.5, 0)$   
y-intercept (approximated):  $(0, \frac{1}{3})$
- b. Positive:  $[-4, -1)$ ,  $(-1, 2.5)$   
Negative:  $(2.5, 4]$
- c. Average rate of change:
- i.  $\frac{0-4}{-1-(-4)} = -\frac{4}{3}$  decreasing
  - ii.  $\frac{1-0}{1-(-1)} = \frac{1}{2}$  increasing
  - iii.  $\frac{1-1}{2-1} = 0$  constant
  - iv.  $\frac{-3-1}{4-2} = -2$  decreasing

**Problem #2**

$$f(x) = x^2 + 2x - 4$$

$$f(x+h) = (x+h)^2 + 2(x+h) - 4$$

$$f(x+h) = x^2 + 2xh + h^2 + 2x + 2h - 4$$

$$\begin{aligned} \text{Difference quotient} &= \frac{x^2 + 2xh + h^2 + 2x + 2h - 4 - (x^2 + 2x - 4)}{h} \\ &= \frac{x^2 + 2xh + h^2 + 2x + 2h - 4 - x^2 - 2x + 4}{h} \\ &= \frac{2xh + h^2 + 2h}{h} \\ &= 2x + h + 2 \end{aligned}$$

**Problem #3**

a.  $p(1) = 1^2 + 5(1) = 6$

1 day after a rumor begins, approximately 6% of the town has heard some version of the rumor.

b.  $p(t) = t^2 + 5t$

$$p(t+h) = (t+h)^2 + 5(t+h)$$

$$p(t+h) = t^2 + 2th + h^2 + 5t + 5h$$

$$\text{Difference quotient} = \frac{t^2 + 2th + h^2 + 5t + 5h - (t^2 + 5t)}{h}$$

$$= \frac{t^2 + 2th + h^2 + 5t + 5h - t^2 - 5t}{h}$$

$$= \frac{2th + h^2 + 5h}{h}$$

$$= 2t + h + 5$$

c.  $2(2) + (0.1) + 5 = 9.1$

During the time period from 2 days to 2.1 days after the rumor begins, the percentage of the town that has heard the rumor increases by an average of approximately 9.1% per day.

**Problem #4**

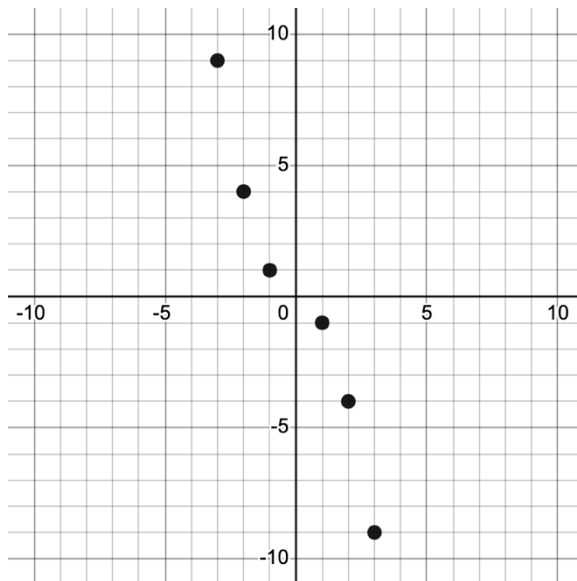
a.  $f(x) = \frac{3x}{5-x^3}$

$$f(-x) = \frac{3(-x)}{5-(-x)^3} = -\left(\frac{3x}{5+x^3}\right)$$

$$-\left(\frac{3x}{5+x^3}\right) \neq \left(\frac{3x}{5-x^3}\right) \neq -\left(\frac{3x}{5-x^3}\right)$$

**Neither:**  $f(-x) \neq f(x) \neq -f(x)$

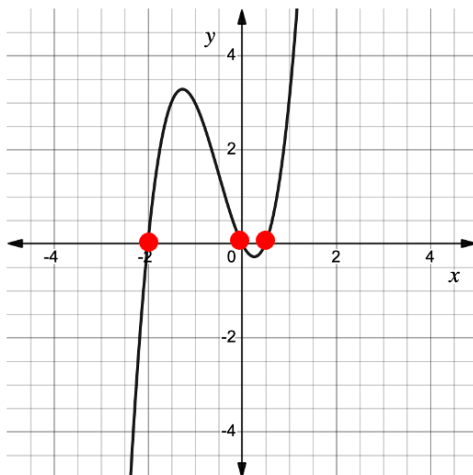
b. **Odd:**  $f(x) = y$  and  $f(-x) = -y$



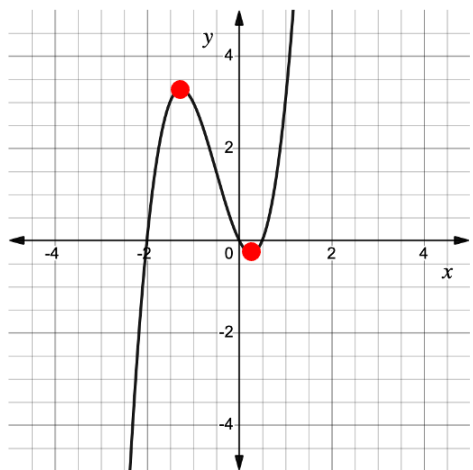
c. **Even:** Symmetric along y-axis

### Problem #5

- a. x-intercepts: -2, 0, 1



- b. 2



- c. 3 - The graph can have at most  $n - 1$  turning points.

- d.  $a > 0$

$$f(x) \rightarrow -\infty \text{ as } x \rightarrow -\infty$$

$$f(x) \rightarrow \infty \text{ as } x \rightarrow \infty$$

- e.  $(-\infty, -1.25) \cup (0.25, \infty)$

- f.  $(-1.25, 0.25)$

- g. Absolute maximum: none

Absolute minimum: none

Local maximum: -1.25

Local minimum: 0.25

### **Problem #6**

To find  $m$ , plug in any value for  $t$  that fits the first piece of the function with its corresponding  $p$  value as  $f(x)$ .

$$f(1) = m(8)$$
$$\mathbf{m = 8}$$

Then, plug in any value for  $t$  that fits the second piece of the function with its corresponding  $p$  value as  $f(x)$ . Isolate one of the missing variables.

$$f(x) = a(t - 2)^2 + b$$
$$21 = a(4 - 2)^2 + b$$
$$21 = a(2)^2 + b$$
$$21 = 4a + b$$
$$b = 21 - 4a$$

Next, plug in another value for  $t$  that fits the second piece of the function with its corresponding  $p$  value as  $f(x)$ . Substitute  $b$  with  $21 - 4a$

$$f(x) = a(t - 2)^2 + b$$
$$16 = a(5 - 2)^2 + (21 - 4a)$$
$$16 = a(3)^2 + 21 - 4a$$
$$16 = 9a + 21 - 4a$$
$$-5 = 5a$$
$$\mathbf{a = -1}$$

Finally, plug the value of  $a$  in to find  $b$ .

$$b = 21 - 4a$$
$$b = 21 - 4(-1)$$
$$\mathbf{b = 25}$$

### **Problem #7**

Separately divide each term in the numerator by the monomial in the denominator and simplify.

$$\frac{-6x^4}{-3x^2} + \frac{5x^3}{-3x^2} + \frac{9x^2}{-3x^2} - \frac{7x}{-3x^2} + \frac{8}{-3x^2}$$
$$2x^2 - \frac{5}{3}x - 3 + \frac{7}{3x} - \frac{8}{3x^2}$$

**Problem #8**

Use the "Division by Polynomials" steps listed on Page 3 of the review packet (long division form).

$$\begin{array}{r}
 6x^2 + 4x - 15 \\
 x^2 + 0x + 2 \overline{) 6x^4 + 4x^3 - 3x^2 + 7x - 5} \\
 \underline{-(6x^4 + 0x^3 + 12x^2)} \quad \downarrow \\
 4x^3 - 15x^2 + 7x \quad \downarrow \\
 \underline{-(4x^3 + 0x^2 + 8x)} \quad \downarrow \\
 -15x^2 - x - 5 \\
 \underline{-(-15x^2 - 0x - 30)} \\
 -x + 25
 \end{array}$$

$$6x^2 + 4x - 15 + \frac{-x + 25}{x^2 + 2}$$

**Problem #9**

Use the "Synthetic Division" steps listed on Page 4 of the review packet.

$$\begin{array}{r|rrrrr}
 -3 & 2 & 0 & 5 & -1 & 4 \\
 & \downarrow & -6 & 18 & -69 & 210 \\
 \hline
 & 2 & -6 & 23 & -70 & 214
 \end{array}$$

$$2x^3 - 6x^2 + 23x - 70 + \frac{214}{x + 3}$$

**Problem #10**

Use the Remainder Theorem.

$$f(-3) = 4(-3)^2 + 5(-3) - 6$$

$$f(-3) = 36 - 15 - 6$$

$$f(-3) = 15$$

The remainder is 15.

**Problem #11**

- a. Look at the  $x$ -intercepts on the graph to find the zeros of  $p(x)$ .

Zero	Even/Odd Multiplicity	Multiplicity
-4	Even $p(x)$ <b>does not cross</b> over $x$ -axis at $x = -4$	2 $p(x)$ <b>levels off less</b> near the $x$ -axis at $x = -4$ vs. $x = 1$ ; must be a <b>lower</b> even multiplicity
1	Even $p(x)$ <b>does not cross</b> over $x$ -axis at $x = 1$	4 $p(x)$ <b>levels off more</b> near the $x$ -axis at $x = 1$ vs. $x = -4$ ; must be a <b>higher</b> even multiplicity
5	Odd $p(x)$ <b>does cross</b> over $x$ -axis at $x = 5$	1 The sum of the multiplicities equals the degree, $n = 7$ .

- b. Use the leading coefficient, the zeros, and the multiplicities to write the complete factored form.

$$p(x) = 0.001(x + 4)^2(x - 1)^4(x - 5)$$

### **Problem #12**

- a. Since  $f(x)$  has a complex zero at  $c = i$ , we know that the conjugate,  $c = -i$ , must also be a zero.

We can start by factoring out  $(x - c)$  for each of the known zeros:

$$(x - i)(x + i) = x^2 - i^2 = x^2 + 1$$

Use long-division form to divide  $f(x)$  by  $(x^2 + 1)$ .

$$\begin{array}{r} x^2 + 4x - 2 \\ x^2 + 0x + 1 \overline{) x^4 + 4x^3 - x^2 + 4x - 2} \\ \underline{-(x^4 + 0x^3 + x^2)} \phantom{- 2} \phantom{- 2} \phantom{- 2} \\ 4x^3 - 2x^2 + 4x \phantom{- 2} \phantom{- 2} \phantom{- 2} \\ \underline{-(4x^3 + 0x^2 + 4x)} \phantom{- 2} \phantom{- 2} \phantom{- 2} \\ -2x^2 + 0x - 2 \phantom{- 2} \phantom{- 2} \phantom{- 2} \\ \underline{-(-2x^2 - 0x - 2)} \\ 0 \end{array}$$

Set the quotient equal to zero to find the other zeros of the function.

$$x^2 + 4x - 2 = 0$$

Use the quadratic formula to solve.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(-2)}}{2(1)} = \frac{-4 \pm \sqrt{24}}{2} = \frac{-4 \pm 2\sqrt{6}}{2} = -\frac{4}{2} \pm \frac{2\sqrt{6}}{2} = -2 \pm \sqrt{6}$$

Complex nonreal zeros:  $i, -i$

Real zeros:  $-2 - \sqrt{6}, -2 + \sqrt{6}$

- b. Use the zeros to write the complete factored form. Because the leading coefficient is 1, it can be omitted.

$$f(x) = (x - i)(x + i)[x - (-2 - \sqrt{6})][x - (-2 + \sqrt{6})]$$

$$f(x) = (x - i)(x + i)(x + 2 + \sqrt{6})(x + 2 - \sqrt{6})$$



### **Problem #13**

- a.  $D: [0, \infty)$  – Time can't be negative.
- b. Solve for  $C(t)$  when  $t = 0$  to find the vertical intercept.

$$C(0) = \frac{4,000(0)}{0^2 + 400} = 0$$

Solve for  $t$  when  $C(t) = 0$  to find the horizontal intercept.

$$0 = \frac{4,000t}{t^2 + 400}$$

$$0 = 4,000t$$

$$t = 0$$

The vertical and horizontal intercept occurs at  $(0,0)$ .

- c. The degree of the numerator is less than the degree of the denominator, so there is a horizontal asymptote at  $y = 0$ .

There are no real values of  $t$  for which  $q(t) = 0$ , so there are no vertical asymptotes.

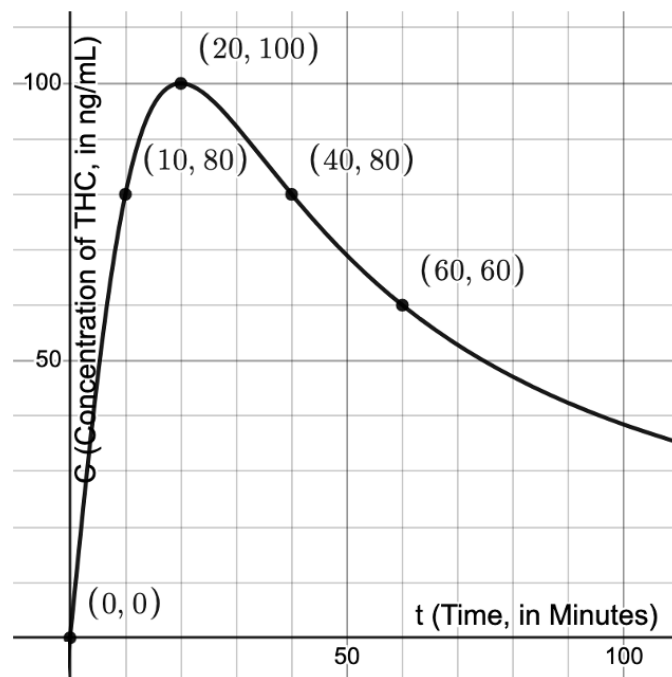
- d. Solve for  $C(t)$  when  $t = 10$ .

$$C(10) = \frac{4,000(10)}{10^2 + 400} = 80 \text{ ng/mL}$$

- e. Make a table of values.

$t$	$C(t)$
20	$\frac{4,000(20)}{20^2 + 400} = 100$
40	$\frac{4,000(40)}{40^2 + 400} = 80$
60	$\frac{4,000(60)}{60^2 + 400} = 60$

Use the intercept and the known points to sketch a graph.



- f. Initially, Mike's blood THC concentration increases rapidly. Then, after about 20 minutes, it begins to decrease, leveling off as it approaches zero.

**Problem #14**

First, rearrange the inequality so that one side is zero.

$$\frac{9}{2x-4} - \frac{6}{x-3} \leq 0$$

Next, multiply both fractions to get a common denominator. Note that we are just multiplying each fraction by 1, so we haven't changed the inequality.

$$\left(\frac{9}{2x-4}\right)\left(\frac{x-3}{x-3}\right) - \left(\frac{6}{x-3}\right)\left(\frac{2x-4}{2x-4}\right) \leq 0$$

$$\frac{9x-27}{(2x-4)(x-3)} - \frac{12x-24}{(2x-4)(x-3)} \leq 0$$

Now that we have a common denominator, we can subtract the fractions.

$$\frac{9x-27-(12x-24)}{(2x-4)(x-3)} \leq 0$$

$$\frac{9x-27-12x+24}{(2x-4)(x-3)} \leq 0$$

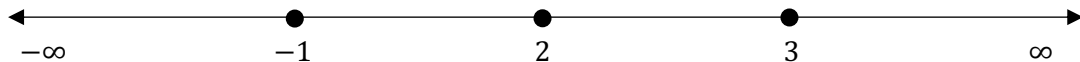
$$\frac{-3x-3}{(2x-4)(x-3)} \leq 0$$

Set the numerator and denominator each equal to zero to find the boundary numbers.

$$\begin{aligned} -3x-3 &= 0 \\ x &= -1 \end{aligned}$$

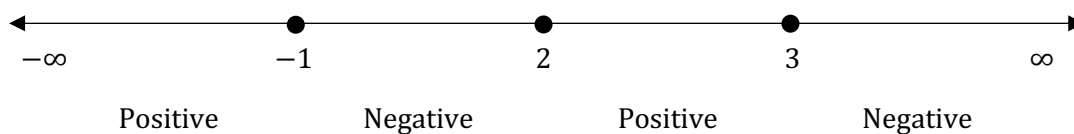
$$\begin{aligned} (2x-4)(x-3) &= 0 \\ x &= 2, x = 3 \end{aligned}$$

Use the boundary numbers to split the number line into intervals.



Test a value within each interval to determine whether the rational function is positive or negative on each interval.

Test Value	$f(x)$	Positive or Negative
-2	$\frac{-3(-2) - 3}{(2(-2) - 4)(-2 - 3)} = \frac{3}{40}$	Positive
0	$\frac{-3(0) - 3}{(2(0) - 4)(0 - 3)} = \frac{-3}{12} = -\frac{1}{4}$	Negative
2.5	$\frac{-3(2.5) - 3}{(2(2.5) - 4)(2.5 - 3)} = \frac{-10.5}{-0.5} = 21$	Positive
4	$\frac{-3(4) - 3}{(2(4) - 4)(4 - 3)} = -\frac{15}{4}$	Negative



Find the intervals where the inequality is less than or equal to zero (the negative intervals, including the boundary numbers that set the numerator equal to zero).

$$\frac{-3x - 3}{(2x - 4)(x - 3)} \leq 0$$

Remember, values that set the denominator equal to zero are never included in the solution set.

$$[-1, 2) \cup (3, \infty)$$

**Problem #15**

First, rearrange the inequality so that one side is zero.

$$\frac{x^2 - 3x - 10}{2 - x} - 3 < 0$$

Next, multiply to get a common denominator. Note that we are just multiplying by 1, so we haven't changed the inequality.

$$\frac{x^2 - 3x - 10}{2 - x} - 3\left(\frac{2 - x}{2 - x}\right) < 0$$

$$\frac{x^2 - 3x - 10}{2 - x} - \frac{6 - 3x}{2 - x} < 0$$

Now that we have a common denominator, we can subtract the fractions.

$$\frac{x^2 - 3x - 10 - (6 - 3x)}{2 - x} < 0$$

$$\frac{x^2 - 3x - 10 - 6 + 3x}{2 - x} < 0$$

$$\frac{x^2 - 16}{2 - x} < 0$$

Set the numerator and denominator each equal to zero to find the boundary numbers.

$$\begin{aligned} x^2 - 16 &= 0 \\ (x - 4)(x + 4) &= 0 \\ x &= 4, x = -4 \end{aligned}$$

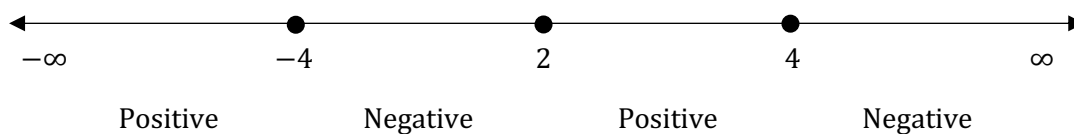
$$\begin{aligned} 2 - x &= 0 \\ x &= 2 \end{aligned}$$

Use the boundary numbers to split the number line into intervals.



Test a value within each interval to determine whether the rational function is positive or negative on each interval.

Test Value	$f(x)$	Positive or Negative
-5	$\frac{(-5)^2 - 16}{2 - (-5)} = \frac{9}{7}$	Positive
1	$\frac{1^2 - 16}{2 - 1} = \frac{-15}{1} = -15$	Negative
3	$\frac{3^2 - 16}{2 - 3} = \frac{-7}{-1} = 7$	Positive
5	$\frac{5^2 - 16}{2 - 5} = \frac{9}{-3} = -3$	Negative



Find the intervals where the inequality is less than zero (the negative intervals, not including the boundary numbers).

$$\frac{x^2 - 16}{2 - x} < 0$$

$$(-4, 2) \cup (4, \infty)$$

**Problem #16**

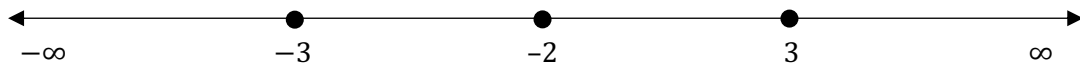
First, rearrange the inequality so that one side is zero.

$$x^3 + 2x^2 - 9x - 18 < 0$$

Next, set the function equal to zero to find the boundary numbers. Factor by grouping to solve for the zeros.

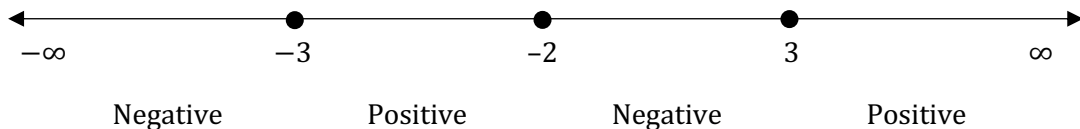
$$\begin{aligned} x^3 + 2x^2 - 9x - 18 &= 0 \\ x^2(x + 2) - 9(x + 2) &= 0 \\ (x^2 - 9)(x + 2) &= 0 \\ (x - 3)(x + 3)(x + 2) &= 0 \\ x = 3, x = -3, x = -2 \end{aligned}$$

Use the boundary numbers to split the number line into intervals.



Test a value within each interval to determine whether the rational function is positive or negative on each interval.

Test Value	$f(x)$	Positive or Negative
-4	$(-4 - 3)(-4 + 3)(-4 + 2) = -14$	Negative
-2.5	$(-2.5 - 3)(-2.5 + 3)(-2.5 + 2) = 1.375$	Positive
1	$(1 - 3)(1 + 3)(1 + 2) = -24$	Negative
4	$(4 - 3)(4 + 3)(4 + 2) = 42$	Positive



Find the intervals where the inequality is less than zero (the negative intervals, not including the boundary numbers).

$$\begin{aligned} x^3 + 2x^2 - 9x - 18 &< 0 \\ (-\infty, -3) \cup (-2, 3) \end{aligned}$$

**Problem #17**

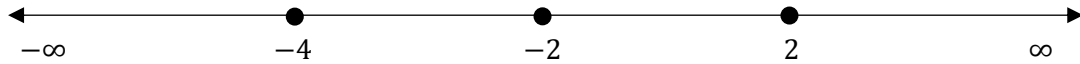
First, rearrange the inequality so that one side is zero.

$$2x^3 + 8x^2 - 8x - 32 \leq 0$$

Next, set the function equal to zero to find the boundary numbers. Factor by grouping to solve for the zeros.

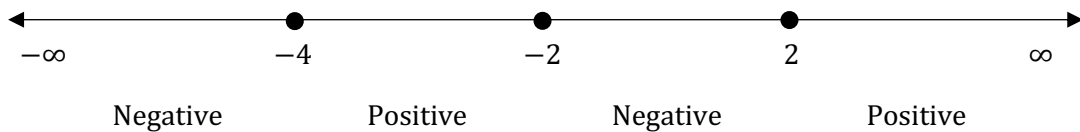
$$\begin{aligned} 2x^2(x + 4) - 8(x + 4) &\leq 0 \\ (2x^2 - 8)(x + 4) &\leq 0 \\ (2x + 4)(x - 2)(x + 4) &\leq 0 \\ x = -2, x = 2, x = -4 \end{aligned}$$

Use the boundary numbers to split the number line into intervals.



Test a value within each interval to determine whether the rational function is positive or negative on each interval.

Test Value	$f(x)$	Positive or Negative
-5	$(2(-5) + 4)(-5 - 2)(-5 + 4) = -42$	Negative
-3	$(2(-3) + 4)(-3 - 2)(-3 + 4) = 10$	Positive
0	$(2(0) + 4)(0 - 2)(0 + 4) = -32$	Negative
3	$(2(3) + 4)(3 - 2)(3 + 4) = 70$	Positive



Find the intervals where the inequality is less than or equal to zero (the negative intervals, including the boundary numbers).

$$2x^3 + 8x^2 - 8x - 32 \leq 0$$

$$(-\infty, -4] \cup [-2, 2]$$



**Problem #18**

- a. Split into three terms and evaluate each using the properties of exponents:

$$-4^{\frac{3}{2}} = -\sqrt{4^3} = -2^3 = -8$$

$$-4(2)^{-3} = -4\left(\frac{1}{2^3}\right) = -4\left(\frac{1}{8}\right) = -\frac{4}{8} = -\frac{1}{2}$$

$$(16^4)^{\frac{1}{8}} = 16^{(4)\left(\frac{1}{8}\right)} = 16^{\frac{1}{2}} = \sqrt{16} = 4$$

Combine the simplified terms to evaluate the full expression:

$$-8 - \frac{1}{2} + 4 = -4.5$$

- b. Split into two terms and evaluate each using the properties of exponents:

$$10^8 10^{-5} = 10^{8+(-5)} = 10^3 = 1,000$$

$$5^{-2} = \frac{1}{5^2} = \frac{1}{25}$$

Combine the simplified terms to evaluate the full expression:

$$1,000\left(\frac{1}{25}\right) = 40$$

- c. Split into two terms and evaluate each using the properties of exponents:

$$\frac{\left(7^{\frac{1}{2}}\right)^{\frac{3}{2}}}{7^{-\frac{1}{4}}} = \frac{7^{\left(\frac{1}{2}\right)\left(\frac{3}{2}\right)}}{7^{-\frac{1}{4}}} = \frac{7^{\frac{3}{4}}}{7^{-\frac{1}{4}}} = 7^{\left(\frac{3}{4}-\left(-\frac{1}{4}\right)\right)} = 7^{\frac{4}{4}} = 7$$

$$-3^{10}\left(\frac{3^{-2}}{3^5}\right) = -3^{10}3^{(-2-5)} = -3^{10}3^{-7} = -3^{(10+(-7))} = -3^3 = -27$$

Combine the simplified terms to evaluate the full expression:

$$7 - 27 = -20$$

**Problem #19**

a. Isolate the radical:

$$\sqrt{8x - 7} = 1 + x$$

Square both sides:

$$8x - 7 = (1 + x)^2$$

Solve for  $x$  by factoring:

$$8x - 7 = 1 + 2x + x^2$$

$$0 = x^2 - 6x + 8$$

$$0 = (x - 4)(x - 2)$$

Any  $x$ -value that sets either factor equal to zero is a possible solution.

$$(x - 4) = 0$$

$$x = 4$$

$$(x - 2) = 0$$

$$x = 2$$

Check for extraneous solutions:

$$\sqrt{8(4) - 7} - 2(4) = 1 - 4$$

$$\sqrt{32 - 7} - 8 = -3$$

$$\sqrt{25} = 5$$

$$5 = 5$$

$$\sqrt{8(2) - 7} - 2(2) = 1 - 2$$

$$\sqrt{16 - 7} - 4 = -1$$

$$\sqrt{9} = 3$$

$$3 = 3$$

Both solutions satisfy the original equation, so there are two solutions:

$$x = 4, x = 2$$

b. Isolate the more complicated radical:

$$\sqrt{2x + 3} + 3 = \sqrt{14x + 18}$$

Square both sides:

$$(\sqrt{2x + 3} + 3)^2 = 14x + 18$$

Simplify:

$$2x + 3 + 6\sqrt{2x + 3} + 9 = 14x + 18$$

$$2x + 12 + 6\sqrt{2x + 3} = 14x + 18$$

$$6\sqrt{2x + 3} = 12x + 6$$

$$\sqrt{2x + 3} = \frac{12x + 6}{6}$$

$$\sqrt{2x + 3} = 2x + 1$$

Square both sides:

$$2x + 3 = (2x + 1)^2$$

Simplify:

$$2x + 3 = 4x^2 + 4x + 1$$

$$0 = 4x^2 + 2x - 2$$

Solve for  $x$  by factoring:

$$0 = 2(2x^2 + x - 1)$$

$$0 = 2(2x - 1)(x + 1)$$

Any  $x$ -value that sets either factor equal to zero is a possible solution.

$$(2x - 1) = 0 \qquad (x + 1) = 0$$

$$x = \frac{1}{2}$$

$$x = -1$$

Check for extraneous solutions:

$$\sqrt{2\left(\frac{1}{2}\right) + 3} = \sqrt{14\left(\frac{1}{2}\right) + 18} - 3$$

$$\sqrt{2(-1) + 3} = \sqrt{14(-1) + 18} - 3$$

$$\sqrt{1 + 3} = \sqrt{7 + 18} - 3$$

$$\sqrt{-2 + 3} = \sqrt{-14 + 18} - 3$$

$$\sqrt{4} = \sqrt{25} - 3$$

$$\sqrt{1} = \sqrt{4} - 3$$

$$2 = 5 - 3$$

$$1 = 2 - 3$$

$$2 = 2$$

$$1 \neq -1$$

Since  $x = -1$  is an extraneous solution, there is only one real solution:

$$x = \frac{1}{2}$$

### **Problem #20**

a. Use the substitution method:

$$u = x^{\frac{1}{3}}$$

$$\left(x^{\frac{1}{3}}\right)^2 - 4x^{\frac{1}{3}} + 3 = 0$$

$$u^2 - 4u + 3 = 0$$

Solve for  $u$  by factoring:

$$(u - 3)(u - 1) = 0$$

Any  $u$ -value that sets either factor equal to zero is a possible solution:

$$(u - 3) = 0$$

$$(u - 1) = 0$$

$$u = 3$$

$$u = 1$$

Convert  $u$  back to  $x$ :

$$u = x^{\frac{1}{3}}$$

$$x = u^3$$

$$x = 3^3$$

$$x = 1^3$$

$$x = 27$$

$$x = 1$$

b. Use the substitution method:

$$u = x^{-1} \qquad u^2 = (x^{-1})^2 = x^{-2}$$

$$2u^2 + 3u = 2$$

$$2u^2 + 3u - 2 = 0$$

Solve for  $u$  by factoring:

$$(2u - 1)(u + 2) = 0$$

Any  $u$ -value that sets either factor equal to zero is a possible solution:

$$(2u - 1) = 0 \qquad (u + 2) = 0$$

$$u = \frac{1}{2} \qquad u = -2$$

Convert  $u$  back to  $x$ :

$$u = x^{-1}$$

$$u = \frac{1}{x}$$

$$x = \frac{1}{u}$$

$$x = \frac{1}{1/2} \qquad x = \frac{1}{-2}$$

$$x = 2 \qquad x = -\frac{1}{2}$$

### **Problem #21**

a.

$$f(-1) = -2(-1)^{-3} = -2\left(\frac{1}{-1^3}\right) = -2\left(\frac{1}{-1}\right) = 2$$

$$f(0) = -2(0)^{-3} = -2\left(\frac{1}{0^3}\right) = \text{undefined}$$

b. Because  $n$  is negative,  $f(0)$  is undefined, and the domain includes all real numbers other than 0.

$$D: (-\infty, 0) \cup (0, \infty)$$

Because  $n$  is negative, there are no solutions to  $f(x) = 0$ , so the range includes all real numbers other than 0.

$$R: (-\infty, 0) \cup (0, \infty)$$

c. Use the graph below.

$$\text{Increasing: } (-\infty, 0) \cup (0, \infty)$$

Decreasing: None

d. Use the graph below.

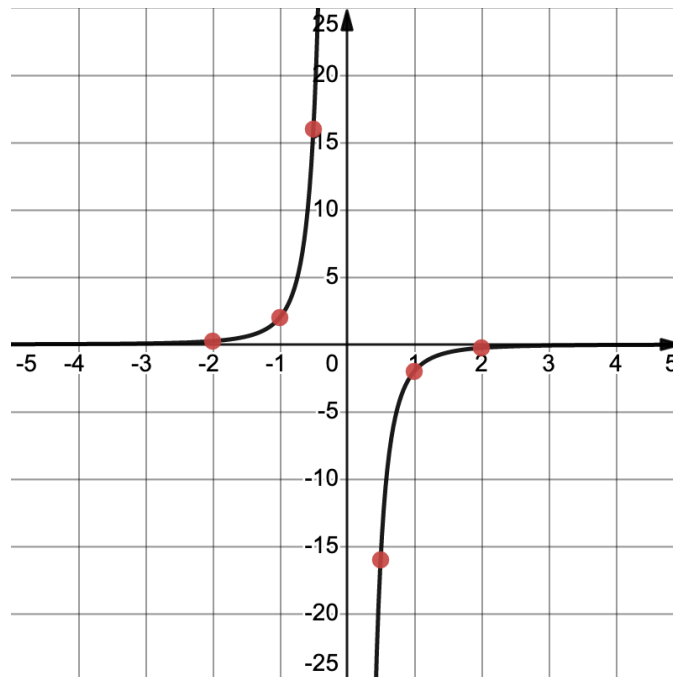
$$\text{As } x \rightarrow \infty, f(x) \rightarrow 0$$

$$\text{As } x \rightarrow -\infty, f(x) \rightarrow 0$$

e. Graph features:

- Because  $n$  is a negative integer,  $x \neq 0$  and  $f(x) \neq 0$ .
  - Vertical asymptote at  $x = 0$
  - Horizontal asymptote at  $y = 0$
- Because  $n$  is odd:
  - It is possible for  $f(x)$  to have both negative and positive solutions.
  - The graph is on both sides of the  $x$ -axis.
- Because  $a > 0$ , the graph is reflected across the  $x$ -axis.
  - If  $x > 0 \rightarrow y < 0$
  - If  $x < 0 \rightarrow y > 0$

$x$	$f(x)$
-2	$-2(-2)^{-3} = -2\left(\frac{1}{-2^3}\right) = -2\left(\frac{1}{-8}\right) = \frac{1}{4}$
-1	$-2(-1)^{-3} = -2\left(\frac{1}{-1^3}\right) = -2\left(\frac{1}{-1}\right) = 2$
$-\frac{1}{2}$	$-2\left(-\frac{1}{2}\right)^{-3} = -2(-2^3) = -2(-8) = 16$
$\frac{1}{2}$	$-2\left(\frac{1}{2}\right)^{-3} = -2(2^3) = -2(8) = -16$
1	$-2(1)^{-3} = -2\left(\frac{1}{1^3}\right) = -2\left(\frac{1}{1}\right) = -2$
2	$-2(2)^{-3} = -2\left(\frac{1}{2^3}\right) = -2\left(\frac{1}{8}\right) = -\frac{1}{4}$



**Problem #22**

a. Replace  $f(x)$  with  $y$ :

$$y = \frac{4x + 1}{3 - x}$$

Solve for  $x$ :

$$y(3 - x) = 4x + 1$$

$$3y - xy = 4x + 1$$

$$3y - 1 = 4x + xy$$

$$3y - 1 = x(4 + y)$$

$$\frac{3y - 1}{4 + y} = x$$

Switch  $x$  and  $y$ :

$$y = \frac{3x - 1}{4 + x}$$

Replace  $y$  with  $f^{-1}(x)$ :

$$f^{-1}(x) = \frac{3x - 1}{4 + x}$$

Check your answer:

$$(f \circ f^{-1})(x) = x$$

$$x = \frac{4\left(\frac{3x - 1}{4 + x}\right) + 1}{3 - \left(\frac{3x - 1}{4 + x}\right)}$$

$$x\left(3 - \left(\frac{3x - 1}{4 + x}\right)\right) = 4\left(\frac{3x - 1}{4 + x}\right) + 1$$

$$3x - \left(\frac{x(3x - 1)}{4 + x}\right) = \frac{4(3x - 1)}{4 + x} + 1$$

$$3x - \left(\frac{3x^2 - x}{4 + x}\right) = \frac{12x - 4}{4 + x} + 1$$

$$3x(4 + x) - (3x^2 - x) = 12x - 4 + 1(4 + x)$$

$$12x + 3x^2 - 3x^2 + x = 12x - 4 + 4 + x$$

$$13x = 13x$$

$$x = x$$



b.

$$\begin{aligned}(f \circ g)(x) &= f(g(x)) = f(2x - 6) \\ &= \frac{4(2x - 6) + 1}{3 - (2x - 6)} \\ &= \frac{8x - 24 + 1}{3 - 2x + 6} \\ &= \frac{\mathbf{8x - 23}}{\mathbf{9 - 2x}}\end{aligned}$$

c.

$$\begin{aligned}(g \circ f)(x) &= g(f(x)) = g\left(\frac{4x + 1}{3 - x}\right) \\ &= 2\left(\frac{4x + 1}{3 - x}\right) - 6 \\ &= \frac{2(4x + 1)}{3 - x} - 6 \\ &= \frac{8x + 2}{3 - x} - 6\left(\frac{3 - x}{3 - x}\right) \\ &= \frac{8x + 2}{3 - x} - \frac{6(3 - x)}{3 - x} \\ &= \frac{8x + 2}{3 - x} - \frac{18 - 6x}{3 - x} \\ &= \frac{8x + 2 - (18 - 6x)}{3 - x} \\ &= \frac{8x + 2 - 18 + 6x}{3 - x} \\ &= \frac{14x - 16}{3 - x}\end{aligned}$$

**Problem #23**

a.

$$f(2) = -1$$

$$g(2) = 2$$

$$4(-1) - 7(2) = -4 - 14 = -\mathbf{18}$$

b.

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$$

$$\frac{f(-8)}{g(-8)} = \frac{9}{-3} = -\mathbf{3}$$

c.

$$(f \circ g)(x) = f(g(x))$$

$$g(5) = -6$$

$$f(-6) = \mathbf{7}$$

d.

$$(f \circ f)(x) = f(f(x))$$

$$f(0) = 1$$

$$f(1) = \mathbf{0}$$

e.

$$(fg)(x) = f(x) * g(x)$$

$$f(4) * g(4) = (-3)(-3) = \mathbf{9}$$

**Problem #24**

- a. Any  $x$ -value can be plugged in:

$$D: (-\infty, \infty)$$

Regardless of the  $x$ -value,  $f(x) > 0$ :

$$R: (0, \infty)$$

- b. Each time  $x$  increases by 1, the previous value of  $f(x)$  is multiplied by  $a$ :

$$a = \frac{2}{5}$$

$$0 < a < 1$$

$f$  is always decreasing

- c.  $f$  is always decreasing but never reaches 0:

Horizontal asymptote at  $y = 0$

No vertical asymptotes

- d. When  $x = 0$ ,  $f(x) = C = 4$ :

$y$ -intercept:  $(0, 4)$

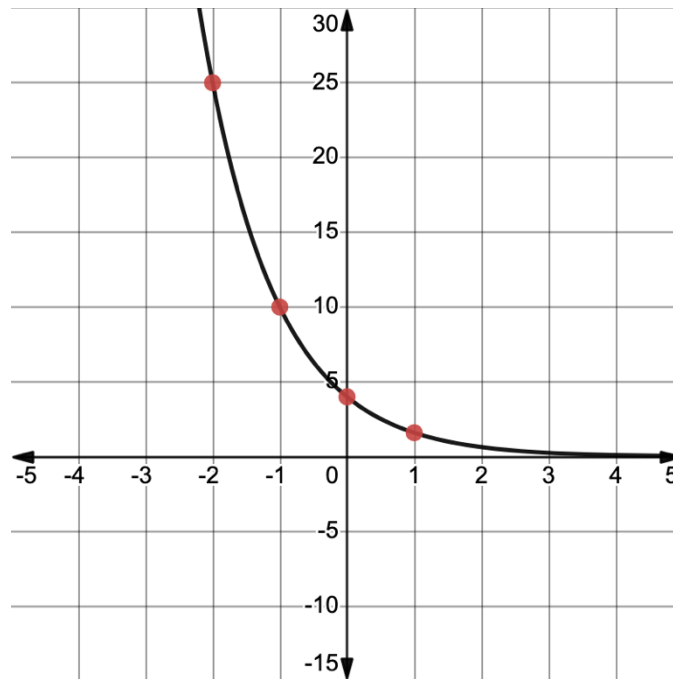
The graph of  $f$  never touches the  $x$ -axis, so there are no  $x$ -intercepts.

- e. Yes,  $f$  is a one-to-one function because no two  $x$ -values produce the same  $y$ -value.

Yes,  $f$  has an inverse because it is a one-to-one function.

f.

$x$	$f(x)$
-2	$4\left(\frac{2}{5}\right)^{-2} = 4\left(\frac{5^2}{2}\right) = 4\left(\frac{25}{4}\right) = 25$
-1	$4\left(\frac{2}{5}\right)^{-1} = 4\left(\frac{5^1}{2}\right) = 4\left(\frac{5}{2}\right) = 10$
1	$4\left(\frac{2}{5}\right)^1 = 4\left(\frac{2}{5}\right) = \frac{8}{5}$



### **Problem #25**

- a. Convert hours to minutes:

$$4 \text{ hours} * 60 \text{ minutes/hour} = 240 \text{ minutes}$$

Plug  $t = 240$  into the function:

$$S(240) = 40 + \frac{1}{5}(240 - 35) = 40 + \frac{1}{5}(205) = 40 + 41 = \mathbf{81}$$

- b. Yes -  $S(t)$  is a linear function, which means it is a one-to-one function and has an inverse.
- c. For the function  $S$ , the domain is the number of minutes a student studied and the range is the expected exam score.

For the inverse function  $S^{-1}$ , the domain is the expected exam score and the range is the number of minutes a student studied.

- d. Solve the function for  $t$ :

$$S = 40 + \frac{1}{5}(t - 35)$$

$$S = 40 + \frac{1}{5}t - 7$$

$$S = 33 + \frac{1}{5}t$$

$$S - 33 = \frac{1}{5}t$$

$$5(S - 33) = t$$

$$5S - 165 = t$$

$$\mathbf{t = 5S - 165}$$

Plug 90 into the inverse function:

$$t = 5(90) - 165 = 450 - 165 = \mathbf{285}$$

To have an expected exam score of 90, a student must study for 285 minutes.

**Problem #26**

$$P = 10,000$$

$$r = .04$$

- a. If interest is compounded annually,  $n = 1$ .

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

$$A(t) = 10,000 \left(1 + \frac{.04}{1}\right)^{1t}$$

$$A(t) = 10,000(1.04)^t$$

- b. If interest is compounded quarterly,  $n = 4$ .

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

$$A(t) = 10,000 \left(1 + \frac{.04}{4}\right)^{4t}$$

$$A(t) = 10,000(1.01)^{4t}$$

- c. If interest is compounded continuously, use the equation:

$$A = Pe^{rt}$$

$$A(t) = 10,000e^{.04t}$$

### Problem #27

- a. The half-life is  $k = 8$  hours and the initial amount is  $C = 10$  mg.

$$A(t) = C \left(\frac{1}{2}\right)^{\frac{t}{k}}$$

$$A(t) = 10 \left(\frac{1}{2}\right)^{\frac{t}{8}}$$

- b. Plug  $t = 4$  into the function:

$$A(4) = 10 \left(\frac{1}{2}\right)^{\frac{4}{8}} = 10 \left(\frac{1}{2}\right)^{\frac{1}{2}} = 10 \sqrt{\frac{1}{2}} \approx \mathbf{7.1 \text{ mg}}$$

A person has about 7.1 mg of Adderall in their system 4 hours after taking a 10 mg dosage.

- c. It takes 8 hours for the amount to reach half of its previous value:

$$10 \left(\frac{1}{2}\right) = 5 \text{ mg remaining after 8 hours}$$

$$5 \left(\frac{1}{2}\right) = 2.5 \text{ mg remaining after 16 hours}$$

$$2.5 \left(\frac{1}{2}\right) = 1.25 \text{ mg remaining after } \mathbf{24 \text{ hours}}$$

### Problem #28

- a.

$$-2 \ln 4x = -6$$

$$\ln 4x = 3$$

$$e^{\ln 4x} = e^3$$

$$4x = e^3$$

$$x = \frac{1}{4} e^3$$

b.

$$\log 2x = 4$$

$$10^{\log 2x} = 10^4$$

$$2x = 10,000$$

$$x = 5,000$$

c.

$$3 \log_2(9x) = -6$$

$$\log_2(9x) = -2$$

$$2^{\log_2(9x)} = 2^{-2}$$

$$9x = \frac{1}{2^2}$$

$$9x = \frac{1}{4}$$

$$x = \frac{1}{36}$$

d.

$$3(2^x) = 24$$

$$2^x = 8$$

$$x = 3$$

e.

$$e^{2x} = e^{\frac{1}{3}}$$

$$\ln e^{2x} = \ln e^{\frac{1}{3}}$$

$$2x = \frac{1}{3}$$

$$x = \frac{1}{6}$$



**Problem #29**

- a. You can only find the logarithm of positive values.

$$3x - 12 > 0$$

$$3x > 12$$

$$x > 4$$

$$(4, \infty)$$

- b. You can only find the logarithm of positive values.

$$x^2 - 25 > 0$$

$$x^2 > 25$$

$$x > 5 \quad x < -5$$

$$(-\infty, -5) \cup (5, \infty)$$

- c. You can only find the logarithm of positive values, **and** you can only take the square root of values greater than or equal to zero.

$$5 - \sqrt{x + 3} > 0 \quad \text{and} \quad x + 3 \geq 0$$

$$-\sqrt{x + 3} > -5 \quad x \geq -3$$

$$\sqrt{x + 3} < 5$$

$$x + 3 < 25$$

$$x < 22$$

$$[-3, 22)$$

- d. You can only find the logarithm of positive values, but exponential functions are always positive.

$$1^x > 0$$

$$(-\infty, \infty)$$