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**MATH 022 - Exam 3 - Practice Exam Solutions**

**Problem #1**

a. Replace  $f(x)$  with  $y$ :

$$y = \frac{4x + 1}{3 - x}$$

Solve for  $x$ :

$$y(3 - x) = 4x + 1$$

$$3y - xy = 4x + 1$$

$$3y - 1 = 4x + xy$$

$$3y - 1 = x(4 + y)$$

$$\frac{3y - 1}{4 + y} = x$$

Switch  $x$  and  $y$ :

$$y = \frac{3x - 1}{4 + x}$$

Replace  $y$  with  $f^{-1}(x)$ :

$$f^{-1}(x) = \frac{3x - 1}{4 + x}$$

Check your answer:

$$(f \circ f^{-1})(x) = x$$

$$x = \frac{4\left(\frac{3x-1}{4+x}\right) + 1}{3 - \left(\frac{3x-1}{4+x}\right)}$$

$$x\left(3 - \left(\frac{3x-1}{4+x}\right)\right) = 4\left(\frac{3x-1}{4+x}\right) + 1$$

$$3x - \left(\frac{x(3x-1)}{4+x}\right) = \frac{4(3x-1)}{4+x} + 1$$

$$3x - \left(\frac{3x^2 - x}{4+x}\right) = \frac{12x - 4}{4+x} + 1$$

$$3x(4+x) - (3x^2 - x) = 12x - 4 + 1(4+x)$$

$$12x + 3x^2 - 3x^2 + x = 12x - 4 + 4 + x$$

$$13x = 13x$$

$$x = x$$

b.

$$(f \circ g)(x) = f(g(x)) = f(2x - 6)$$

$$= \frac{4(2x - 6) + 1}{3 - (2x - 6)}$$

$$= \frac{8x - 24 + 1}{3 - 2x + 6}$$

$$= \frac{8x - 23}{9 - 2x}$$

c.

$$\begin{aligned}(g \circ f)(x) &= g(f(x)) = g\left(\frac{4x+1}{3-x}\right) \\ &= 2\left(\frac{4x+1}{3-x}\right) - 6 \\ &= \frac{2(4x+1)}{3-x} - 6 \\ &= \frac{8x+2}{3-x} - 6\left(\frac{3-x}{3-x}\right) \\ &= \frac{8x+2}{3-x} - \frac{6(3-x)}{3-x} \\ &= \frac{8x+2}{3-x} - \frac{18-6x}{3-x} \\ &= \frac{8x+2-(18-6x)}{3-x} \\ &= \frac{8x+2-18+6x}{3-x} \\ &= \frac{14x-16}{3-x}\end{aligned}$$

**Problem #2**

a.

$$f(2) = -1$$

$$g(2) = 2$$

$$4(-1) - 7(2) = -4 - 14 = -\mathbf{18}$$

b.

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$$

$$\frac{f(-8)}{g(-8)} = \frac{9}{-3} = -\mathbf{3}$$

c.

$$(f \circ g)(x) = f(g(x))$$

$$g(5) = -6$$

$$f(-6) = \mathbf{7}$$

d.

$$(f \circ f)(x) = f(f(x))$$

$$f(0) = 1$$

$$f(1) = \mathbf{0}$$

e.

$$(fg)(x) = f(x) * g(x)$$

$$f(4) * g(4) = (-3)(-3) = \mathbf{9}$$

**Problem #3**

- a. Any  $x$ -value can be plugged in:

$$D: (-\infty, \infty)$$

Regardless of the  $x$ -value,  $f(x) > 0$ :

$$R: (0, \infty)$$

- b. Each time  $x$  increases by 1, the previous value of  $f(x)$  is multiplied by  $a$ :

$$a = \frac{2}{5}$$

$$0 < a < 1$$

$f$  is always decreasing

- c.  $f$  is always decreasing but never reaches 0:

Horizontal asymptote at  $y = 0$

No vertical asymptotes

- d. When  $x = 0$ ,  $f(x) = C = 4$ :

$y$ -intercept:  $(0, 4)$

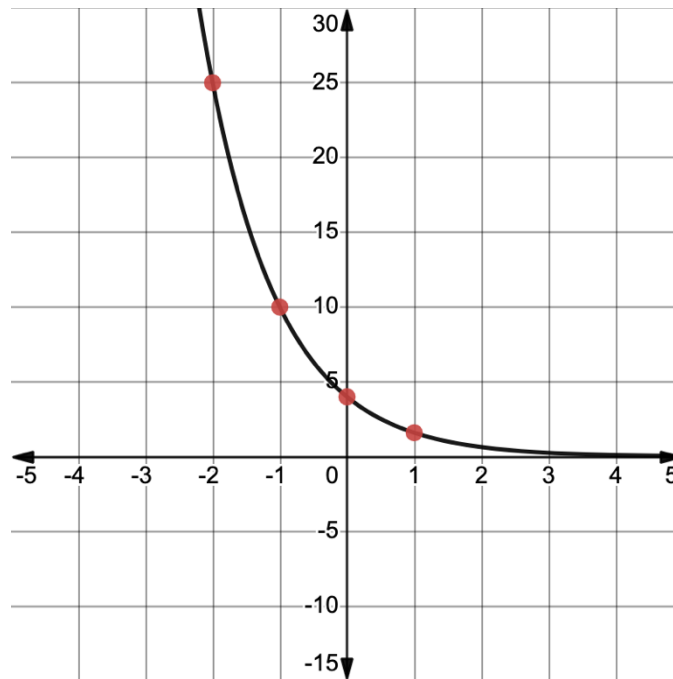
The graph of  $f$  never touches the  $x$ -axis, so there are no  $x$ -intercepts.

- e. Yes,  $f$  is a one-to-one function because no two  $x$ -values produce the same  $y$ -value.

Yes,  $f$  has an inverse because it is a one-to-one function.

f.

$x$	$f(x)$
-2	$4\left(\frac{2}{5}\right)^{-2} = 4\left(\frac{5^2}{2}\right) = 4\left(\frac{25}{2}\right) = 25$
-1	$4\left(\frac{2}{5}\right)^{-1} = 4\left(\frac{5^1}{2}\right) = 4\left(\frac{5}{2}\right) = 10$
1	$4\left(\frac{2}{5}\right)^1 = 4\left(\frac{2}{5}\right) = \frac{8}{5}$



#### **Problem #4**

- a. Convert hours to minutes:

$$4 \text{ hours} * 60 \text{ minutes/hour} = 240 \text{ minutes}$$

Plug  $t = 240$  into the function:

$$S(240) = 40 + \frac{1}{5}(240 - 35) = 40 + \frac{1}{5}(205) = 40 + 41 = \mathbf{81}$$

- b. Yes -  $S(t)$  is a linear function, which means it is a one-to-one function and has an inverse.
- c. For the function  $S$ , the domain is the number of minutes a student studied and the range is the expected exam score.

For the inverse function  $S^{-1}$ , the domain is the expected exam score and the range is the number of minutes a student studied.

- d. Solve the function for  $t$ :

$$S = 40 + \frac{1}{5}(t - 35)$$

$$S = 40 + \frac{1}{5}t - 7$$

$$S = 33 + \frac{1}{5}t$$

$$S - 33 = \frac{1}{5}t$$

$$5(S - 33) = t$$

$$5S - 165 = t$$

$$\mathbf{t = 5S - 165}$$

Plug 90 into the inverse function:

$$t = 5(90) - 165 = 450 - 165 = \mathbf{285}$$

To have an expected exam score of 90, a student must study for 285 minutes.

**Problem #5**

$$P = 10,000$$

$$r = .04$$

- a. If interest is compounded annually,  $n = 1$ .

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

$$A(t) = 10,000 \left(1 + \frac{.04}{1}\right)^{1t}$$

$$A(t) = 10,000(1.04)^t$$

- b. If interest is compounded quarterly,  $n = 4$ .

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

$$A(t) = 10,000 \left(1 + \frac{.04}{4}\right)^{4t}$$

$$A(t) = 10,000(1.01)^{4t}$$

- c. If interest is compounded continuously, use the equation:

$$A = Pe^{rt}$$

$$A(t) = 10,000e^{.04t}$$



### **Problem #6**

- a. The half-life is  $k = 8$  hours and the initial amount is  $C = 10$  mg.

$$A(t) = C \left(\frac{1}{2}\right)^{\frac{t}{k}}$$

$$A(t) = 10 \left(\frac{1}{2}\right)^{\frac{t}{8}}$$

- b. Plug  $t = 4$  into the function:

$$A(4) = 10 \left(\frac{1}{2}\right)^{\frac{4}{8}} = 10 \left(\frac{1}{2}\right)^{\frac{1}{2}} = 10 \sqrt{\frac{1}{2}} \approx \mathbf{7.1 \text{ mg}}$$

A person has about 7.1 mg of Adderall in their system 4 hours after taking a 10 mg dosage.

- c. It takes 8 hours for the amount to reach half of its previous value:

$$10 \left(\frac{1}{2}\right) = 5 \text{ mg remaining after 8 hours}$$

$$5 \left(\frac{1}{2}\right) = 2.5 \text{ mg remaining after 16 hours}$$

$$2.5 \left(\frac{1}{2}\right) = 1.25 \text{ mg remaining after } \mathbf{24 \text{ hours}}$$

### **Problem #7**

- a.

$$-2 \ln 4x = -6$$

$$\ln 4x = 3$$

$$e^{\ln 4x} = e^3$$

$$4x = e^3$$

$$x = \frac{1}{4} e^3$$

b.

$$\log 2x = 4$$

$$10^{\log 2x} = 10^4$$

$$2x = 10,000$$

$$x = 5,000$$

c.

$$3 \log_2(9x) = -6$$

$$\log_2(9x) = -2$$

$$2^{\log_2(9x)} = 2^{-2}$$

$$9x = \frac{1}{2^2}$$

$$9x = \frac{1}{4}$$

$$x = \frac{1}{36}$$

d.

$$3(2^x) = 24$$

$$2^x = 8$$

$$x = 3$$

e.

$$e^{2x} = e^{\frac{1}{3}}$$

$$\ln e^{2x} = \ln e^{\frac{1}{3}}$$

$$2x = \frac{1}{3}$$

$$x = \frac{1}{6}$$

### **Problem #8**

- a. You can only find the logarithm of positive values.

$$3x - 12 > 0$$

$$3x > 12$$

$$x > 4$$

$$(4, \infty)$$

- b. You can only find the logarithm of positive values.

$$x^2 - 25 > 0$$

$$x^2 > 25$$

$$x > 5 \quad x < -5$$

$$(-\infty, -5) \cup (5, \infty)$$

- c. You can only find the logarithm of positive values, **and** you can only take the square root of values greater than or equal to zero.

$$5 - \sqrt{x + 3} > 0 \quad \text{and} \quad x + 3 \geq 0$$

$$-\sqrt{x + 3} > -5 \quad x \geq -3$$

$$\sqrt{x + 3} < 5$$

$$x + 3 < 25$$

$$x < 22$$

$$[-3, 22)$$

- d. You can only find the logarithm of positive values, but exponential functions are always positive.

$$1^x > 0$$

$$(-\infty, \infty)$$